

Curriculum Map

Revised 2/21/10

Subject: 10th grade art

Unit: Digital Photography

OUTCOME	ES CRITERIA	MS CRITERIA	ACTIVITIES/LESSONS	ASSESSMENTS
Creating, Performing, and Participating in the Arts	All MS criteria and student shoots and posts shots with above average attention to photography techniques.	Student shoots a batch of 20 photographs per week, posting 6 best shots in flickr gallery.	<ul style="list-style-type: none"> • Example photo self portraiture. Student practice. • Framing a shot • Photo walks • Formal balance • Rule of thirds • Motion blur • Double exposure • Photoshop skills: layers, magnetic lasso, transformations, and filters 	<ul style="list-style-type: none"> • Self portrait • Flickr photo studio • Cropping for meaning • Unusual perspectives • Warhol me • Shrinky-dink me • Looking through • 26 things • Multi-media collage
1. Knowing and Using Digital Photo (and Arts) Materials and Resources * Demonstrates an understanding of art concepts by composing or editing a photographic "shot" and choosing the best representative shot to post for given assignments.	All MS criteria and photo choice shows extremely thoughtful consideration and creativity in the assigned task.	Submitted photograph represents the compositional, thematic objective in a basic way.		
Understanding the Cultural Contributions of the Arts	All MS criteria and composition clearly shows the student as a cultural artifact or with an artifact.	Created a Warhol-like self portrait using original photograph and the tools of photoshop.	Examples, art represents the culture of the time: pop-art	Warhol me
1. Made a work of art, collage, that shows the element of space and principle of balance.	All MS criteria and collage shows extremely thoughtful consideration for the elements of space and balance on the page.	Collage displays thoughtful placement of elements on the page and interesting use of space between elements. Collage looks balanced between top	Using original photograph and a selected drawing media, combined both media for a single collage.	Break Apart: multi-media collage
2. Used a variety of art materials to make a single work of art.	All MS criteria and varied media was very thoughtfully and critically applied to enhance overall composition.	Students "broke apart" one of their own photographs and added at least one other medium (pencil, craypas, etc.) to complete collage.		

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<i>Student has analyzed their own practice and artworks by pulling apart artistic processes, discovering meaning in imagery, and determining the significance of personal artistic choices made.</i>	All MS criteria and student articulates analysis using extremely detailed and thorough descriptions and appropriate art vocabulary.	Student writing shows analysis of their own practice and artworks by pulling apart artistic processes/experience, discovering/ascribing meaning in imagery, and determining/proposing the significance of personal artistic choices made.	<ul style="list-style-type: none">• Artist statements• Artists journal	<ul style="list-style-type: none">• Student writing in journal and online
Uses the online tools of youthvoices.net and flickr.com for photo-blogging and writing about art.	All MS criteria and student was extremely prompt and thoughtful in posting online. Student showed an active presence in the online community by commenting on several other posts per week.	All photos and artist statements are published in a timely fashion and available for peer review. Student commented on at least one other persons blog per week.	Composed and published photography projects online, along with artists statements. Provided feedback for the artwork of others online.	Published photos and artists statements online in a student-safe social networking site.
Responding to and Analyzing Works of Art, by writing personal artists statements	All MS criteria and photo choice and artist statement show extremely thoughtful consideration for the assigned task.	Photograph is posted in youthvoices with artist statement describing the choice and how the photo represents the compositional, thematic objective.	Example posts and prompts from the online community. Student writing.	Artists' statements written for photo projects.