

Curriculum Map

Revised 9/14/11

Subject: 10th grade art

Unit: Painting

OUTCOME	MS CRITERIA	ES CRITERIA	ACTIVITIES/LESSONS	ASSESSMENTS
Paint mixing skill development: blended colors to create a unique work of art. Starting with the primary colors created secondary colors/hues, and tints and shades of these hues(color theory).	Student created unique design by mixing the primary colors to create secondary colors and a tint and shade for each of these six colors.	All MS criteria and the painting composition shows high level of imagination, care, and creativity.	Mixing paint hues. Color theory: primary, secondary colors, tints and shades.	Tint and shade painting design
Applied paint mixing skills to create a unique work of art that shows either the relationship of hot and cold colors, or a color wheel that includes primary, secondary, and tertiary colors.	Student created unique composition by mixing the primary colors to create secondary colors, and tertiary colors.	All MS criteria and the painting composition shows high level of imagination, care, and creativity.	Mixing paint hues. Color theory: tertiary hues, the temperature of color	Color wheel painting design
Connected paint mixing skills and knowledge of color theory to the visual analysis of another form of artistic production (photograph) to construct a unique interpretation in a personal work of art.	Student mixed colors from the primary hues, white and black, to match those found in photographic composition, and/or interpreted the original composition in a personal way.	All MS criteria and the painting composition shows high level of accuracy in color matching, and/or imaginative interpretation of the original inspiration.	Mixing paint hues. Mixed colors from photographic composition to re-create composition in paint.	Copy a photo into painting
Synthesized art making practice to produce an expressive composition, in a personal choice of media, which connects to a theme or idea(expressed in musical lyrics).	Student made a personal media choice to visually express their interpretation of given lyrics or script in an artistic composition.	All MS criteria and the final composition shows a high level of effort, attention, and personal creativity.	Attend drama and music practice to gain inspiration for art show project. Create artwork to enhance performance themes and ideas.	Themed painting/ design (for 10 th grade art show)
Mixes hues from direct observation of still life, landscape, or portrait.				
<i>Student has analyzed their own practice and artworks by pulling apart artistic processes, discovering meaning in imagery, and determining the significance of personal</i>	Student writing shows analysis of their own practice and artworks by pulling apart artistic processes/experience, discovering/ascribing meaning in imagery, and	All MS criteria and student articulates analysis using extremely detailed and thorough descriptions and appropriate art vocabulary.	<ul style="list-style-type: none"> • Artist statements • Artists journal 	<ul style="list-style-type: none"> • Student writing in journal and online

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<i>artistic choices made.</i>	determining/proposing the significance of personal artistic choices made.			
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